

**Joint Taskforce on Student Mental Health**  
**Charged by the Provost and the Faculty Consultative Committee**

**Taskforce Members**

- Phil Buhlmann, Professor of Chemistry, CSE
- Gary Christenson (Taskforce Co-Chair), Chief Medical Officer, Boynton Health
- Michael Goh, Professor, Comparative and International Development Education, CEHD, Associate Vice Provost for Equity and Diversity
- Gayle Golden, Senior Lecturer, School of Journalism and Mass Communication, CLA
- Erin Keyes, Assistant Dean for Students Services, Law School
- Jerri Kjolhaug, Executive Director, Rothenberger Institute; SPH
- Callie Livengood, Finance Senior, CSOM
- Lauren Mitchell, Ph.D. candidate in Psychology
- Geoffrey Rojas, President, Postdoctoral Association
- Joe Shultz, Deputy Chief of Staff, Office of the Executive Vice President and Provost
- Mike Stebleton, Associate Professor, Organizational Leadership, Policy, and Development, CEHD
- Dane Thompson, M.D. Student
- Sue Wick (Taskforce Co-Chair), Professor, Plant Biology and Biology Teaching & Learning, CBS
- Deb Wingert, Preparing Future Faculty Program and Early Career Program, Center for Educational Innovation

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**Taskforce Charge**

1. Review the following reports and resources and provide the Faculty Consultative Committee and the Provost with insights and observations relevant to the role of faculty and instructors:
  - a. the 2016 report of the Provost's Committee on Student Mental Health (PCSMH), and other PCSMH resources (such as annual reports, website information, past/current campaigns, membership, accomplishments, previous/current committee charge);
  - b. the March 2016 Report of the Student Representative to the Board of Regents;
  - c. the Council of Graduate Students Big Ten peer analysis;
  - d. the June 2016 presentation to the Board of Regents' Academic and Student Affairs Committee (D. Brown Young and Sandy Olson-Loy);
  - e. the College Student Health Survey;
  - f. JED Foundation Survey;
  - g. the mental health priorities platforms of student groups (MSA, COGS and PSG);
  - h. reports on the 2015-16 mental health forums; and
  - i. other reports and resources that are uncovered while reviewing the above.
  
2. Develop strategies for:
  - a. engaging University faculty and instructional staff in the student-mental-health conversation, as well as fostering a sense of ownership of the institutional need to find solutions to problems of student mental health;
  - b. educating University faculty and instructional staff about the status of and resources for student mental health on the Twin Cities campus;
  - c. training faculty and instructional staff to recognize and respond to behaviors that signal student mental health concerns; and
  - d. encouraging University faculty and instructional staff contributions to positive student-mental-health environments and to the reduction of stigma associated with mental health problems.

Develop action steps related to these strategies and to the recommendations from the 2016 PCSMH report.

3. Review the original charge and work of the Provost's Committee on Student Mental Health and suggest to the Provost the committee's future composition and direction.